



Capacity Development in Sustainable Water Management

## Monitoring Network Outputs

Training workshop on the application of MELP tools Delft, 23 – 25 April 2014



### Session outline

- Presentation and sharing LA-WETnet experience: 10'
- Group work: 30'
- Groups presentations: 20'



# Revision & Experiences in Tool 3: Monitoring Forms for Network Outputs

- A. Training and education courses
- B. Case studies
- C. Training materials
- D. Meetings/workshops



#### LA-WETnet's experience with Form A (training courses) (1)

- 1. Let participants know during the course they will be asked some questions a few months later
- 2. Six months after the course, remind the host that "we" will start this process. Underline their importance, and participants know them, but not (always) the network secretariat
- 3. The secretariat starts, host follows and supports: e-mail to all participants + Google form



### LA-WETnet's experience with Form A (training courses) (2)

#### Dear xxxx.

You participated in the course "......" held from "....." at ".....". Will you please take a few moments to answer these 3 questions. This will help us to improve our work.

- 1.In which ways have you shared the acquired knowledge with your colleagues from your own or other organisations?
- 2. Has the course contributed in such a way that your organisation has a more relevant role in supporting sustainable water management? How?
- 3.Can you identify concrete changes in water resources management in your local area which are a result of the course contribution? Which ones? In other words, has the course contributed to better water resources management and preservation? Next are some examples: a new policy, or legal arrangement; any infrastructure development or improvement; new spaces for participation of stakeholders.

Thank you for your assistance,



#### LA-WETnet's experience with Form A (training courses) (3)

- How was information shared (sharing)
- •If the organisation has been strengthened due to the course (institutional strengthening)
- •If there were any concrete changes in water resources management (effective changes).



#### Estimadora colega.

Ud participo en al Curso: "Manejo del agua subterránea en el entorno de la GARY" que sa llevó a cabo los clas 27 al 30 de septiembre de 2011 en Hermonillo, México.

Solicitamos su colaboración para responder 3 preguntas. Sus respuestas son muy importantes para que podamos evaluar el impacto del curso y conocer sus opiniones para nuestras próximas actividades. Esto no la flexanó más de 5 relevatos y nos ayudará a majorar nuestra labor.

Por favor sigs el siguiente vinculo para responder las pregentas.

https://docs.google.com/spreadshest/viewdom/pik=1&formkey=dFZTMnB3Yd52YtNYhWpu/YTH3cGZSdSESMA#Qid=8

En caso de no poder ingresar, le pedimos que por favor responda las pregantas directamente en el e-mail respondiendo a daman adiablighal com

- ¿De que manera ha compartido los conocimientos adquindos con colegas de su organización o de otras instituciones?
- 2. ¿Ha contribuido el curso a que su institución tenga un rol más relevante para una pestión suntentable del agua? ¿Cómo?
- 3- ¿Puede identificar cambios concretos en la gestión del agua en su zona a partir de los aportes del conso?¿Cuáles? En otras palabras, ¿Ha contribuido el carso a la mejor gestión y preservación de los secursos hidricos? A continuación bredamos algunos ejemplos: Una nueva ordenanza o ley sobre la gestión de aguas subternimas o de protección al ambienta. Realización de una obra para misigar algún sesgo. Nuevas instancias de participación de los grupos interesados.

Desde ya agradecemos su colaboración, los Secretariados de LA-WETnet y REMERH.

Saludos contrales

Damein

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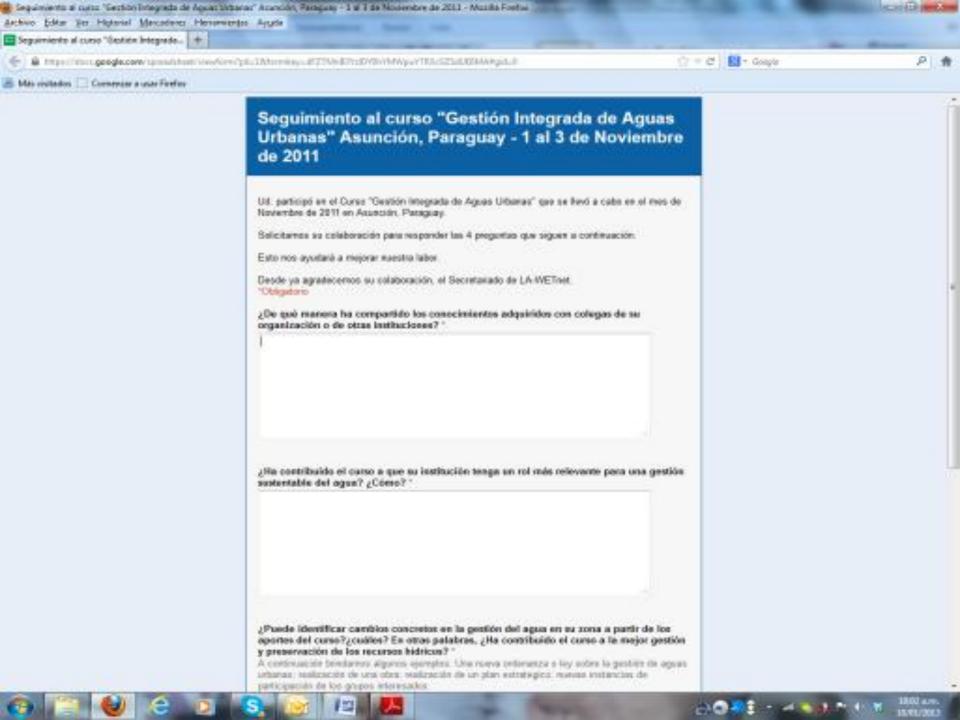














#### LA-WETnet's experience with Form A (training courses)

- 4. Insist, insist, and again, and again, re-send the e-mail to participants, ask for help for the host
- 5. Skype or phone the host, set a goal "we need at least 75% of responses"
- 6. Insist again and again, yes, you are right: be a pain the ass.



#### LA-WETnet's experience with Form A (training courses)

- 5. Identify categories and group responses.
- 6. Use an Excel sheet which you will use for many different courses

7. Look for specific interesting quotes. Add them to your MELP report. Contact that person if you think you can get a good story.



#### LA-WETnet's results included in MELP 2013

## See MELP report



# Group work (questions assigned to various groups if needed)

- 1. How many responses (% of participants) can we realistically aim for?
- 2. The assumption is that those who respond have indeed something to say. What do we assume about the others? Can we do something? What could it mean? How can we complete the missing info.?
- 3. Would we agree on using a web based system to register participants and then asking them to respond these monitoring questions on line?
- 4. This is vital for our future and the support we receive. Should we modify the contracts conditions?



## Next steps

 Specific recommendations to be followed up by the group on "Support to Networks", in collaboration with persons bringing experience and models to be replicated



## Thank you









